

INDEPENDENT STUDY INTERNET RESOURCES



HEALTH

<ul style="list-style-type: none"> • Healthy and unhealthy lifestyles and their consequences 	<ul style="list-style-type: none"> • Review of tenses • Future • Conditional • Imperfect • Negatives (<i>ne..jamais/pas/ personne/plus/que/rien/ni..ni/encore</i>) • Food facts review • Adverbs of frequency • Idiomatic phrases with <i>avoir / être</i> 	<p>www.frenchteacher.net Our resources –Y10+11 Worksheets – Healthy living campaign; Tobacco bans; Food and health counter game; http://www.ashcombe.surrey.sch.uk Video quizzes – clips with quiz and tapescript – Healthy diet; Toxic substances; Exercise; Interview with Sofia; Interview with Marion; www.sunderlandschools.org/mfl-sunderland/resources.htm KS4 – Grammar - PPT – tenses KS4 – Texts – Dopage; Drogues; Smoking Google <u>Dulwich French.</u> – Resources – Boys and ICT – Verbcast www.languagesonline.org.uk Grammar – all tenses Vocabulary units – La forme et la sante www.francais-extra.co.uk Y7-11 Topics – Language and grammar ; www.linguascope.com – Intermediate – Manger sain; www.zut.org.uk Y10+11 – Food; Health; Grammar www.topsante.com Web based magazine www.doctissimo.fr Web based magazine www.clipzik.fr Web based video clips</p>
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RELATIONSHIPS AND CHOICES

<ul style="list-style-type: none"> • Relationships with family and friends • Future plans regarding marriage/partnership • Social issues and equality 	<ul style="list-style-type: none"> • Reflexive verbs (e.g. <i>s'entendre, se disputer etc</i>) • Emphatic pronouns (e.g. with <i>sans / avec etc</i>) • Expressing future intentions with <i>je voudrais/j'ai l'intention de/ j'aimerais etc</i> + infinitive • Modal verbs • Verbs that take <i>à</i> or <i>de</i> • Comparatives including irregulars (e.g. <i>bon/meilleur, mauvais/pire</i>) 	<p>www.frenchteacher.net Our resources –Y10+11 Worksheets – Gov plan for homeless; Child labour; Internet use; Betting in France; http://www.ashcombe.surrey.sch.uk Video quizzes – clips with quiz and tapescript – My family; My best friend; Interview with Helene; Social questions; www.languagesresources.co.uk Resources – Personal info- Parents and family issues www.linguascope.com – Intermediate – Famille et amis; La societe www.zut.org.uk Y10+11 – Self, family + relationships ; People, places + customs;</p>
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LEISURE

<ul style="list-style-type: none"> • Free time and the media • Free time activities • Shopping, money, fashion and trends <ul style="list-style-type: none"> • Advantages and disadvantages of new technology 	<ul style="list-style-type: none"> • Adverbs of frequency (<i>bien/mieux/le mieux, mal/plus mal/le plus mal, beaucoup/plus/le plus, peu/moins/ le moins</i>) • Abbreviations (<i>VTT</i>) • Direct object pronouns • Abbreviations (<i>TVA</i>) • Superlatives including irregulars (e.g. <i>le meilleur/le pire etc</i>) • Use of <i>on</i> in impersonal sentences • Indirect object pronouns 	<p>www.frenchteacher.net Blogpub Our resources – Y10+11 – i phone; World conker championship; French TV habits; Mobile phones (x2); Magazine reading habits; PPT TV prog types; PPT TV in France; PPT Quel film?; http://www.ashcombe.surrey.sch.uk Video quizzes – clips with quiz and tapescript – Leisure activities; TV, sport + music; Reading and cinema; My pastimes; www.sunderlandschools.org/mfl-sunderland/resources.htm KS4 – Texts – Clothes www.francais-extra.co.uk Regardez et eoutez – Video news reports www.linguascope.com – Intermediate – Les loisirs; Les sports; Les medias ; Les magasins ; www.zut.org.uk Y10+11 – Freetime and social activities ; www.ados.fr Web based media site www.momes.net Web based media site http://www.clipzik.com/ Video music clips</p>
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HOLIDAYS

<ul style="list-style-type: none"> • Plans, preferences, experiences • What to see and getting around 	<ul style="list-style-type: none"> • Weather (3 tenses) • Prepositions with destinations • Pronouns <i>y</i> and <i>en</i> • Use of future tense with <i>quand</i> (e.g. <i>quand j'irai en France, je verrai etc</i>) • Imperatives – singular and plural • Abbreviations (<i>SNCF, TGV</i>) 	<p>www.frenchteacher.net Our resources –Y10+11 Worksheets – Skiing holidays; Holidays PPT; http://www.ashcombe.surrey.sch.uk Video quizzes – clips with quiz and tapescript – My holidays (past) (present) (future) www.sunderlandschools.org/mfl-sunderland/resources.htm KS4 – Texts – vacances desastreuses; Holiday abroad; www.linguascope.com – Intermediate – La meteo; les vacances; a l'hotel; Au camping; www.zut.org.uk Y10+11 – Tourism;</p>
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WORK

- Current and future jobs
- Looking for and getting job
- Advantages and disadvantages of different jobs
- Future education /career paths

- Present participle
- When to use *tu* and *vous*
- Recognition of subjunctive (e.g. after *bien que etc*)
- *Venir de*

www.frenchteacher.net

Our resources –Y10+11

Worksheets – Child labour;

<http://www.ashcombe.surrey.sch.uk>

Video quizzes – clips with quiz and tapescript –
Temporary work, Work experience, After exams,
Leaving school

[www.sunderlandschools.org/mfl-](http://www.sunderlandschools.org/mfl-sunderland/resources.htm)

[sunderland/resources.htm](http://www.sunderlandschools.org/mfl-sunderland/resources.htm)

KS4 – Texts – Job adverts;

www.linguascope.com – Intermediate = Stage et
jobs;

www.zut.org.uk

Y10+11 – Careers and employment;

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EDUCATION

<ul style="list-style-type: none">• School / college• What school / college is like• Pressure and problems	<ul style="list-style-type: none">• Demonstrative adjectives (<i>ce, cette etc</i>)• Relative pronoun <i>qui, que</i>• Abbreviations (<i>CDI, CES, EMT, EPS</i>)• Demonstrative pronouns (<i>celui, celle</i>)• Possessive pronouns (e.g. <i>le mien etc</i>)• Pluperfect tense• Interrogative forms	<p>www.frenchteacher.net Our resources – Y10+11 Worksheets – Paying children for good marks; School rules PPT; http://www.ashcombe.surrey.sch.uk Video quizzes – clips with quiz and tapescript – School day, Subjects and trips, Opinions, Interview with Lou, www.languagesresources.co.uk Resources – school; work; www.sunderlandschools.org/mfl-sunderland/resources.htm KS4 – Texts – French school day; French school system www.linguascope.com – Intermediate – A l'école www.zut.org.uk Y10+11 - School</p>
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HOME AND ENVIRONMENT

<ul style="list-style-type: none"> • Home and local area • Special occasions celebrated in the home • Home town, neighbourhood and region, where it is and what it is like • Current problems facing the planet • Being environmentally friendly in the home and local area 	<ul style="list-style-type: none"> • Formation of adverbs • Indefinite adjectives (e.g. <i>chaque, quelque etc</i>) • Abbreviations (<i>HLM, SDF</i>) • <i>depuis</i> + present or • imperfect tense • Adjectives that proceed the noun (e.g. <i>beau, nouveau, vieux etc</i>) • Prepositions of place • Verbs with infinitive (e.g. <i>il faut, on doit, on pourrait etc</i>) • Indefinite pronouns • (<i>quelqu'un, tout le monde, personne, chacun etc</i>) 	<p>www.frenchteacher.net Our resources –Y10+11 Worksheets – Bicycles in Lyon; Ozone pollution; Environment PPT; http://www.ashcombe.surrey.sch.uk Video quizzes – clips with quiz and tapescript – House and home, region; Environmental issues; Interview with Archibald; Interview with Sabrina Video extra – Christmas dinner www.languagesonline.org.uk Vocabulary units – Environment; ma chambre ; La ou j’habite ; www.linguascope.com – Intermediate – Ma maison; Ou j’habite; En ville ; La societe www.zut.org.uk Y10+11 – Home town and local area; Environment; World issues</p>
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PLUS – KERBOODLE (the resource your teacher uses in class)

To access Kerboodle resources ...

www.kerboodle.com

Login

User name = French1 or French2 or French3 ..etc up to French10

Password = picasso

Organisation code = 4683

GCSE French for AQA Foundation
Context 4 – Work and education

Resources can be found in each sub-topic

* Ensure you click on the + symbol*