

The Elements of Music

Lesson Aims

- To develop your musical understanding of texture.
- To develop your performance skills

Introduction to GCSE Music

Music GCSE at St Gabriel's

By the end of Y10 you will have..

- Completed your **solo performance (April)**
- Completed your **composition 1 on your instrument (April)**
- Complete your Performance Commentary **(April)**.

YOU WILL RECEIVE YOUR RESULTS FOR THESE MODULES IN RESULTS DAY 2013



By the end of Y11 you will have..

- Completed your **ensemble performance**
- Completed your **composition 2 on ICT/ your instrument**
- Completed your **log and evaluation.**
- Completed your **Creative Task**
- Completed your **Listening Test.**

YOU WILL RECEIVE YOUR RESULTS FOR THESE MODULES IN RESULTS DAY 2014

The Elements of Music

What are they??????????????

The Elements of Music

Go around the room and try and find six of the elements of music using the given hints.

Elements of Music

Which two do you feel most confident about?????

PITCH

DYNAMICS

TEMPO

DURATION

TEXTURE

TIMBRE

Elements of Music

Which two do you feel most unconfident about?????

PITCH

DYNAMICS

TEMPO

DURATION

TEXTURE

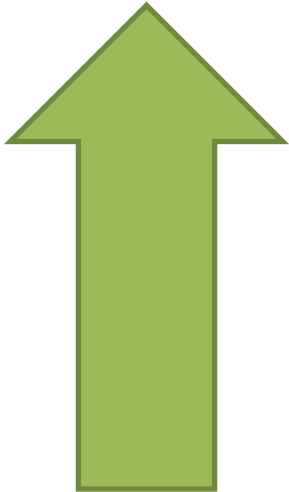
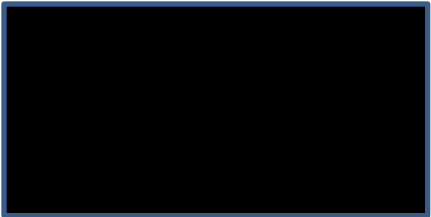
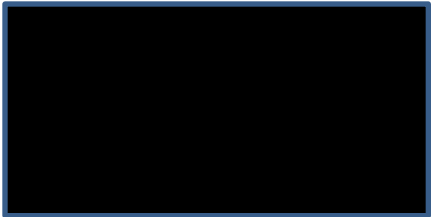
TIMBRE

TEXTURE

TIMBRE

DURATION

TEXTURE



Thick/ thin?????

Think-pair-share
What does this
mean?????????????????

TEXTURE

THICK = polyPHONIC

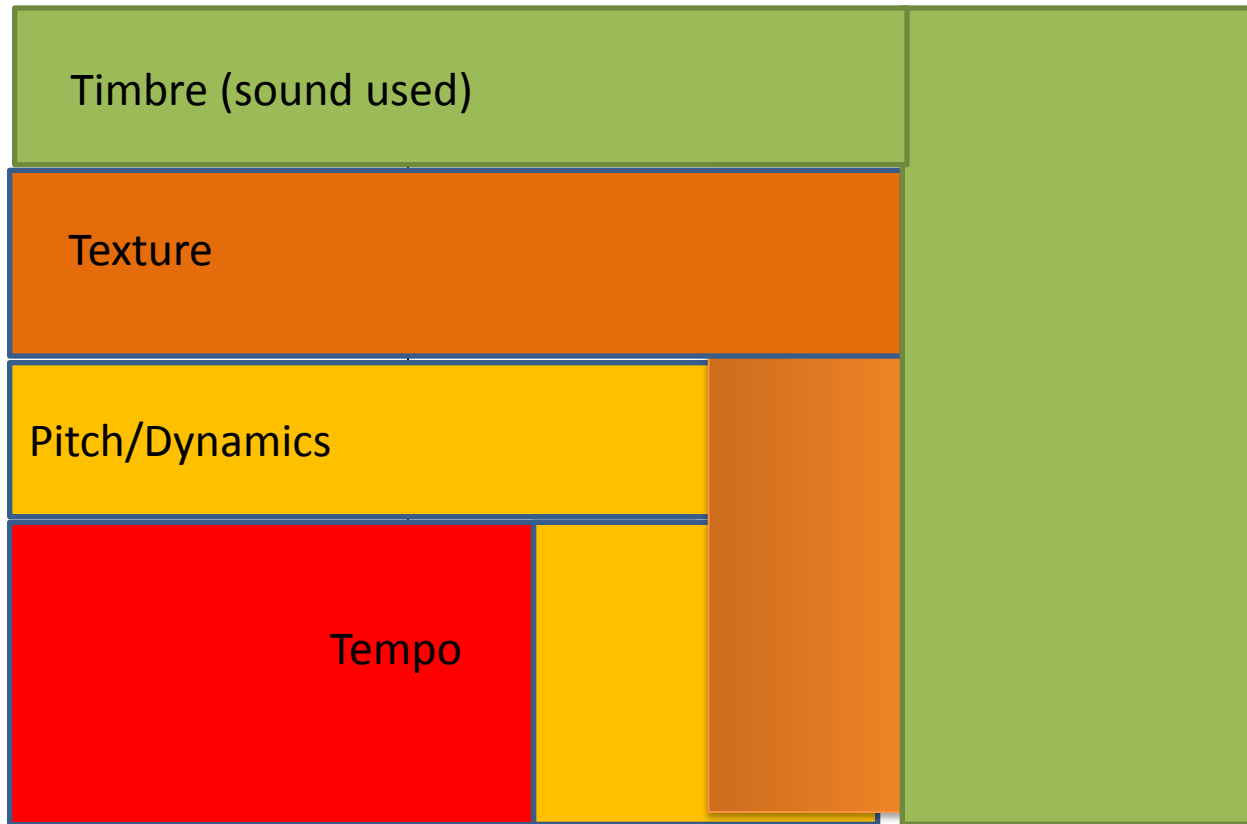


thin= homoPHONIC

TEXTURE



Listen! Compare and contrast the elements of music used in the verse and chorus



[Spectrum](#)

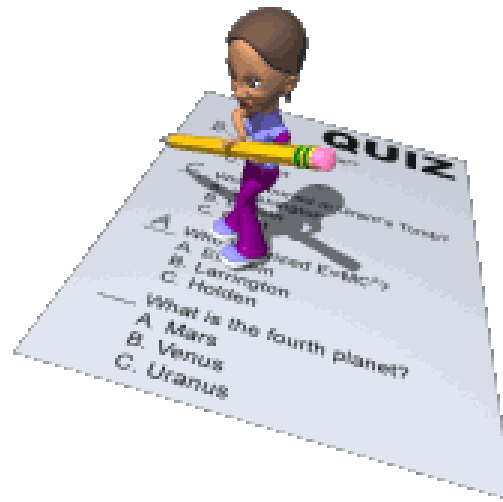
Sing through Valerie:

Well, sometimes I go out by myself
And I look across the water
And I think of all the things, what you're doing
And in my head I paint a picture

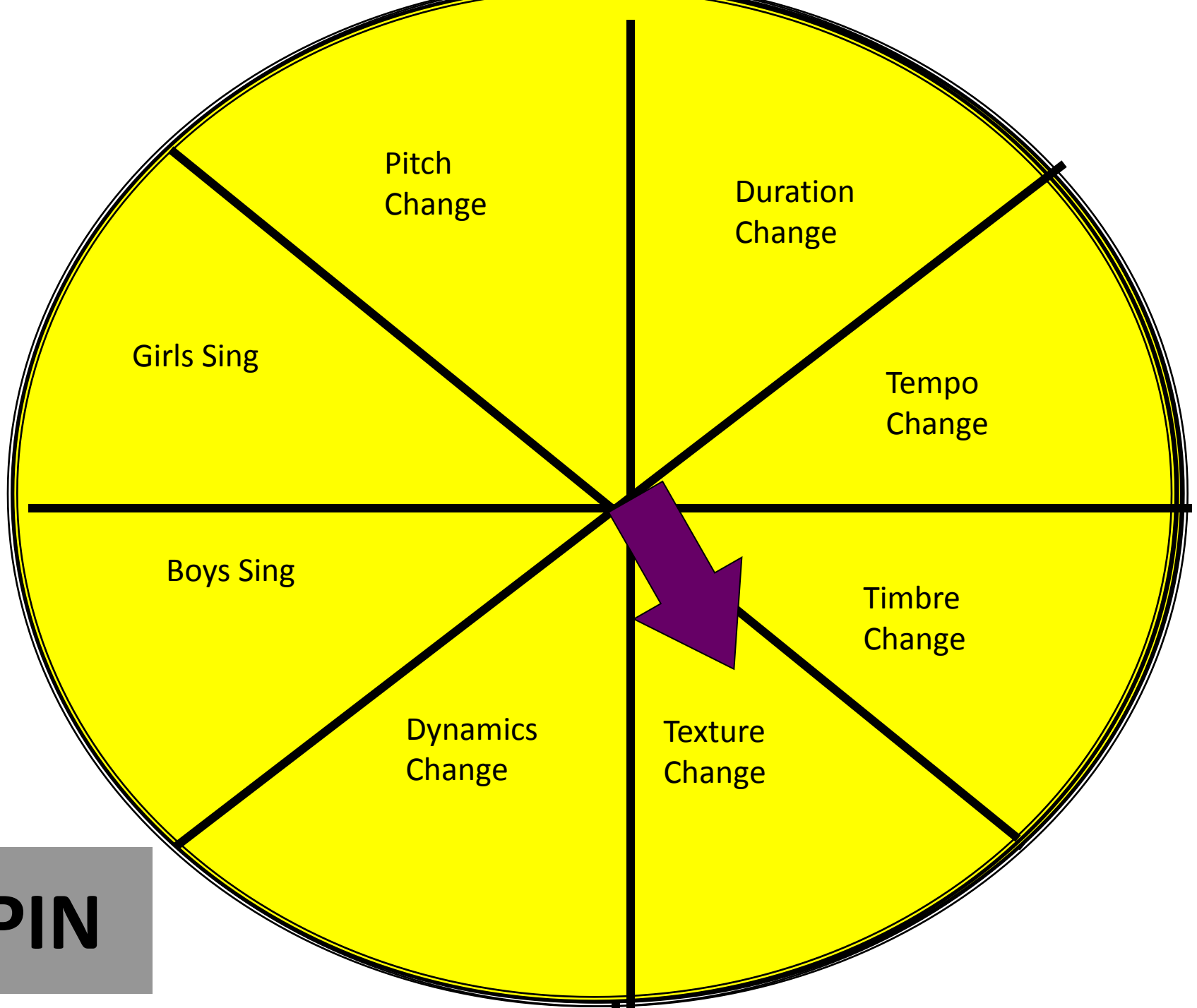
'Cause since I've come on home
Well, my body's been a mess
And I've missed your ginger hair
And the way you like to dress

Won't you come on over
Stop makin' a fool out of me
Why don't you come on over Valerie?
Valerie, Valerie, Valerie

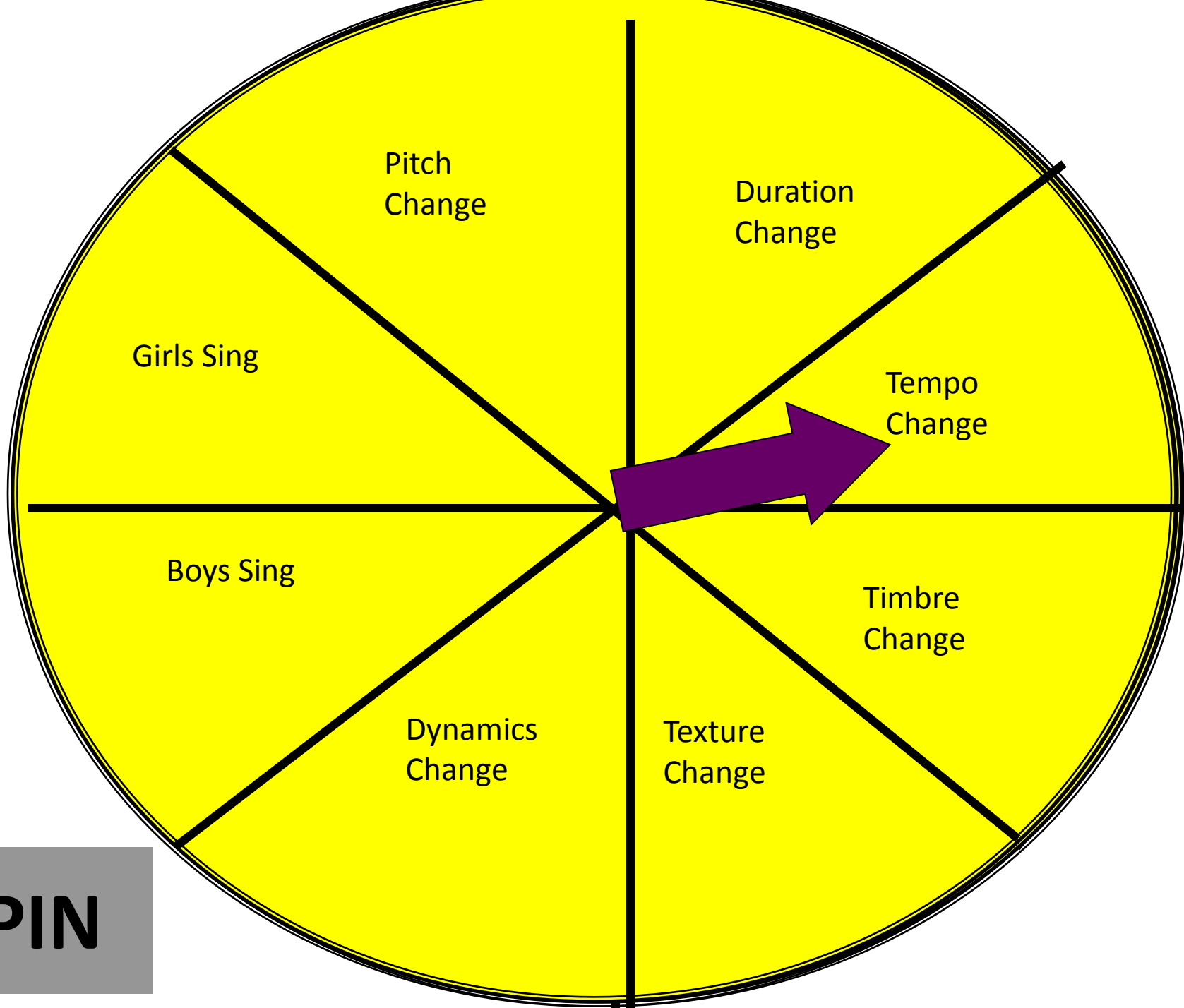
Wheel of Fortune



Whole Class Review Activity



SPIN



Pitch
Change

Duration
Change

Tempo
Change

Timbre
Change

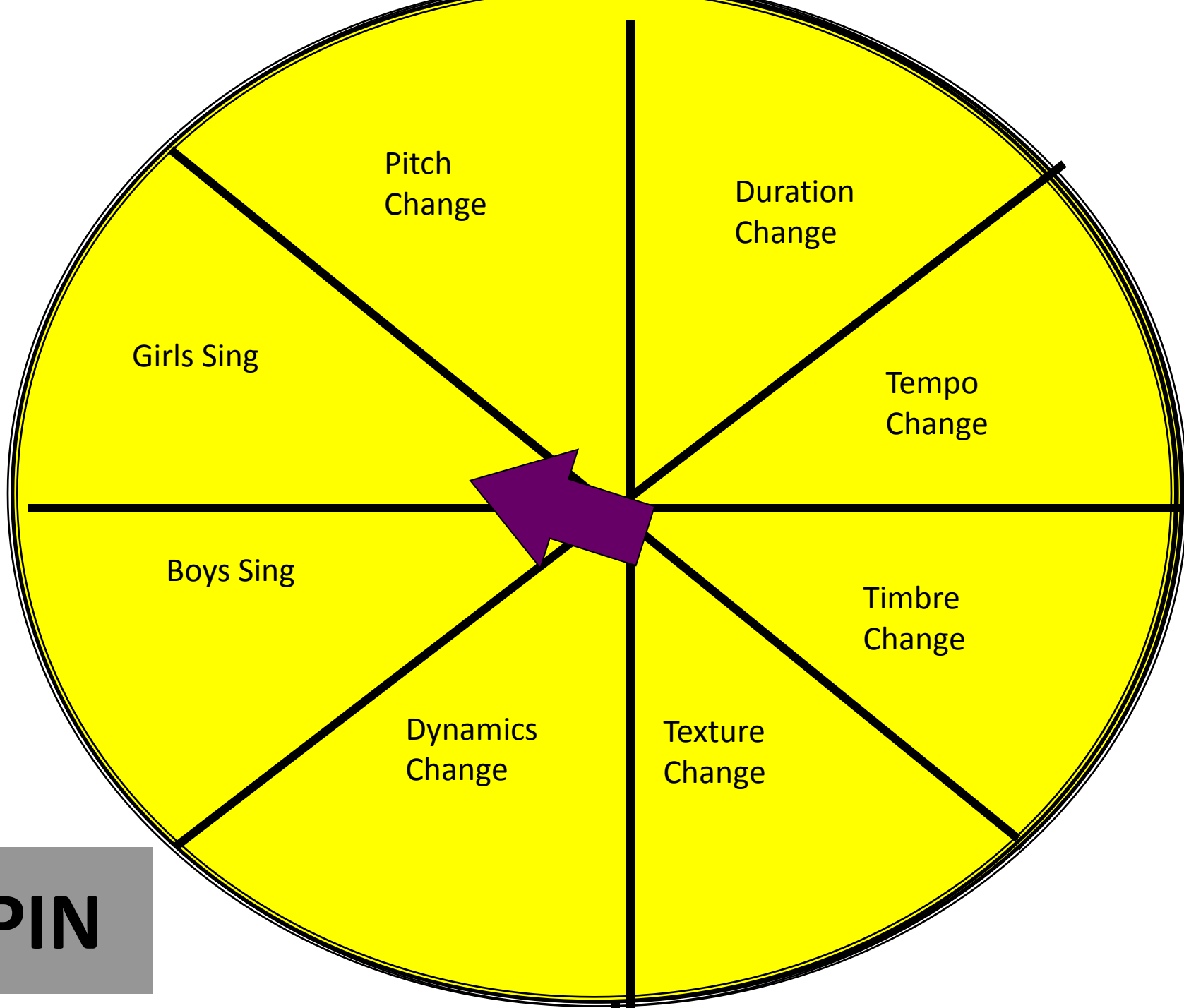
Texture
Change

Dynamics
Change

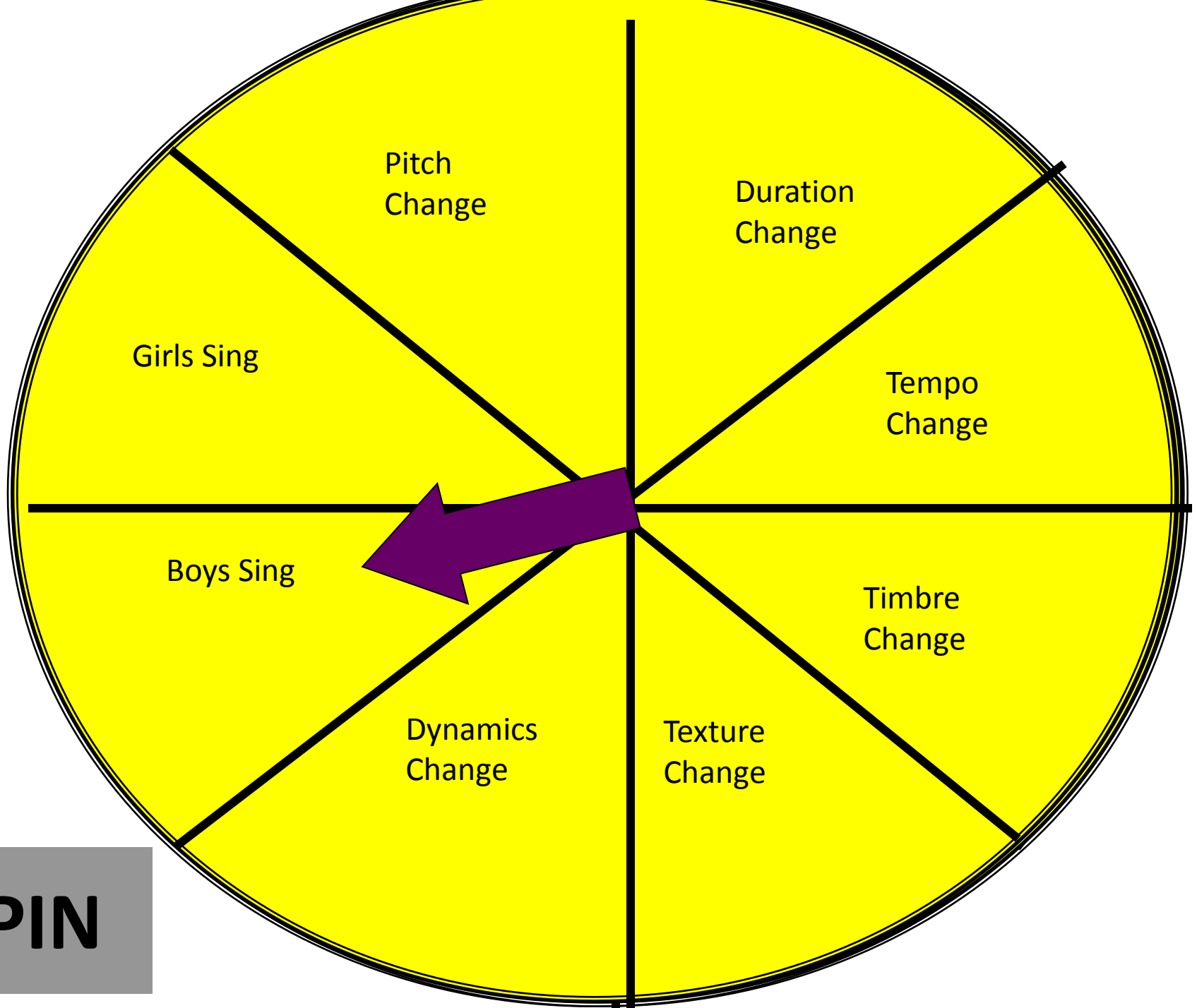
Girls Sing

Boys Sing

SPIN



SPIN



SPIN

Demonstrate your understanding of texture

In groups of 4-6, compose a piece of music that demonstrates the variety of the elements of music.

It must: include dynamic and tempo contrast.

It should: include timbre (sound) contrast

It could: include textural contrast

Resources available:

Percussion instruments, keyboard (1 per group), voices.

Consolidate

- Tell me a new word you have learnt on the way out of the classroom.

Homework

Answer the following questions for homework. You must write at least one side of A4 paper..

Why did you choose Music GCSE?

What are you most looking forward to/least looking forward to in this GCSE?

What would you like to develop as a Musician??
(e.g. performing/composing/theory etc)

What are your strengths as a musician??
(e.g. performing/composing/theory etc)

The Elements of Music

- Pitch
- Tempo
- Dynamics
- Duration
- Texture
- Timbre

- High/ Low
- Fast/slow
- Long/short (notes)
- Loud /Quiet
- Thick/thin
- Sound created



Write the definitions up in your learning logs