

Curriculum Policy

Context

"The curriculum for our schools must provide a Catholic setting in which the children are enabled to grow in understanding, and to acquire a variety of skills, attitudes and values and from these to appropriate into their own lives what is the value of their personal growth in faith... the religious and secular curriculum cannot be separated... the ethos of a Catholic school should be synonymous with, and inseparable from, its curriculum."

Evaluating the distinctive nature of a Catholic School

The Policy

- To provide for the study of the Christian Faith, in particular the history and traditions, authenticity, doctrine and liturgy of the Roman Catholic Church; Sacramentality – a God in all things
- To encourage the acceptance of the universe as God's creation and foster respect for beauty and truth in the arts, humanities, sciences and technologies, as well as a deep respect for the values of other faiths, cultures and secular society
- To enable the 'cultivation of the human spirit' (Vat II)
- To develop a love of learning and the spirit of enquiry
- To teach pupils the value of work, wealth creation, the uses to which wealth is put and the social responsibility that these things bring against a background of our Gospel teachings
- To guide pupils to plan, implement and assess their own learning, in partnership with teachers and parents
- To educate the whole person in accordance with the person of Jesus Christ
- To provide a curriculum for this community to enable each individual to aspire to their best and exceed their potential in every way
- To prepare our young people for life in tomorrow's world
- To encourage the qualities of tolerance, responsibility, sensitivity and the development of a constructively critical outlook
- To foster excellence and achievement for all through the personalisation of curriculum planning
- To make best use of our school's learning environment, its resources and facilities

Guidance

"The article of government for every aided school shall provide...for the content of the secular curriculum for the school to be under the control of the governing body."

Section 19 Education (No2) Act 1986

- A deputy headteacher will be responsible for the day-to-day organisation of the curriculum

Agreed by governors: November 2016

This policy will be reviewed in autumn 2018 by the Curriculum Committee

- The design and development of the curriculum will be guided by the DFE, Salford Diocese and local authority guidelines and policies
- The curriculum will be monitored and reviewed in relation to the school self-evaluation procedures annually
- The Governors' Curriculum Committee will hold the senior leadership team to account as part of their monitoring and evaluation role

Religious Education

"Forming people who will be lovers of true freedom, who will make their own judgements in the light of truth"

Declaration on Christian Education

- Religious Education will take pride of place and be central to the school's core curriculum