



## **Learning away from the classroom. Guide for Key Stage 4 - 2017-2018**

‘We believe that each person should be known, loved and valued by encouragement to realise his/her full potential through positive commitment and achievement. We aim to develop the whole person and enable him/her to make a positive Christian contribution to society.’ An extract from our Mission Statement

The students that progress most tend to take best advantage of the opportunities provided by school and beyond. At St. Gabriel’s many significant opportunities arise throughout the years and students should make themselves aware of them and access them when appropriate. Many subjects provide revision guides to help with studies; those that don’t make them available as a download online; most subjects offer after school revision lessons; key stage 4 has a learning mentor, Mrs J. Miller, for individual help; the resource centre is available after school where staff will provide guidance for those wishing for it. Help is available regardless of the starting point of the student.

The more traditional way that teaching staff help a student’s progress is in the setting, marking and feedback of tasks done at home. Your home learning must be purposeful, organised and consolidate your classroom work. Tasks may consist of individual study, reading, research, questions and revision. Sources of homework may include revision guides, workbooks and the excellent on-line resources on the school website.

<http://scien80.wix.com/learnings4>

Excellent use was made of GCSEPod by last year's Year 11 students. This is available at [www.gcsepod.com](http://www.gcsepod.com). It works on PCs, phones and tablets and is available as an app. All students have passwords and if forgotten please ask your class teacher or Dr. Hargreaves. MathsWatch, <https://vle.mathswatch.co.uk/vle/> was also very popular and successful.

Homework will increasingly be administered via the Show My Homework application or website, found at

<https://www.showmyhomework.co.uk/>

It is equally possible for students and parents/carers to access the scheduled homework and this can be done without the need for a password.

Students are expected to increase their ability to study independently and so should not see the assigned tasks as the minimum expectation but as a starting point.

Students have the opportunity in key stage 4 to meet or more importantly exceed their targets and use their studies to the full and hopefully achieve their potential at GCSE to help them access their next stage.

September, 2017.

Mrs. Roberts, Mr. Stewart, Mrs. Miller, Dr. Hargreaves.

