

Pupil Premium Statement 2013-14

Context

Pupil premium was introduced in April 2011 and is allocated to school based on the number of students who are known to be eligible for free school meals (FSM) or have been eligible for FSM at any point in the last six years. It is also allocated to children who have been in Local Authority care for more than six months (CYPIC) and also to service family children. From April 2014 pupil premium funding was also extended to children and young people with a care history (children adopted since December 2005 , children subjected to Special Guardianship Orders and those who left Care under a Residence order after October 1991).

The national funding has been allocated to address current underlying inequalities between children eligible for FSM and their peers by ensuring that funding to tackle the disadvantaged reaches the students who need it. Statistics over time have shown that students who have been eligible for FSM at any point, have consistently lower educational attainment than those who have never been eligible for FSM.

Schools can decide how Pupil Premium Grant (PPG) is to be spent as they are best placed to assess what additional provision should be made for the individual students within their responsibility. We are committed to allocating the PPG for the benefit of our most vulnerable and disadvantaged students.

St Gabriel's Allocation of funding 2013-14

The funding is allocated to school at the beginning of each financial year. The school is required to account for the use of the grant annually.

The level of Pupil premium funding in 2013-2014 was:

FSM	£900 per student up to March 2014 and from April 2014 – March 15: £935
CYPICS	£900 per student up to March 2014 and from April 2014 – Mar 2015: £1900
With care history	n/a to March 2014 and from April 2014 – Mar 2015: £1900

At St Gabriel's

Financial year	£	Basis	Proportion	
April 2013 to March 2014	171,000	Actual	Sept 2013 to March 2014	£99,750
April 2014 to March 2015	199,600	Estimate *	April 2014 to August 2014	£83,167
			Full academic year allocation	£182,917

Pupils identified for PPG funding in 2013-14

*There is a mismatch in the number of pupils identified in school as eligible for PPG funding than are actually funded because the DfE releases funding and the new list of pupils identified as PPG in April; outcome accountability measures in school work on the school academic year from September to August. *We receive in year funding from the DFE for some categories of pupil premium.*

	Y7	Y8	Y9	Y10	Y11	Total
Children eligible for PPG	44	43	41	46	40	214
Including Children and Young People in Care	2	2	2	2	3	11
Armed Forces/Service Children				1	2	3

Use of PPG funding 2013-14

The Pupil premium has been used for a range of activities and staffing within school to provide support for students who are entitled to FSM.

Interventions and activities

KS3 1:3 Group Tuition in English and Maths – 10 hours per group:

KS3 English Tutor: 10 hrs per week/Term 1
 KS3 English Tutor 2: 6 hrs per week/Term 2 & 3
 KS3 Maths Tutor 1: 10 hrs per week/Term 1
 KS3 Maths Tutor 2: 5 hrs per week/Term 2 & 3

Y11 English Tuition – 2 teachers - 6 hours/week
 Y11 Maths Tuition – 5 teachers – 15 hrs /week
 Y10 maths Tuition – 3 hours per week

Additional Staffing:

KS3 English: 5 hours per week
 KS4 English: 5 hours per week
 KS4 PE: 1 hour per week
 KS4 History: 2 hours per week

Reading Support Programme: 2 hours per week
 delivered by resource centre/library co-ordinator

BBM Reading Intervention Literacy Strategy for Year 7 pupils: 1 hour per week and preparation of resources

KS3 Home learning club – 120 mins per week all year: 2 Higher Level Teaching Assistants

KS4 Study Support – 5hrs week all year by KS4 learning Mentor / and additional TA support

Resources for homework clubs, computers, printing costs and refreshments

Support with: music tuition, uniform and PE kit, educational visits

KS4 Learning Mentor Support for face-face contact (lessons, groups, 1:1)

Administrative support for resources and staffing

Learning Workshop for targeted parents and Year 11 pupils: "support your child to learn"

Educational Welfare Officer: Additional work for PPG pupils

Caritas Diocese of Salford Counseling Service: additional work for PPG pupils

PLC Anger Management Programme

Breakfast Buddies Initiative (Maths Year 9)

Y10 Self Esteem Activity Weekend PGL

PEP Review and Core Meeting preparation and attendance

Impact - Key Stage 3

	Y7 Non PPG	Y7 PPG	Diff	Y8 Non PPG	Y8 PPG	Diff	Y9 Non PPG	Y9 PPG	Diff
Number of pupils	168	44		170	43		160	41	
Progress in Maths from KS2 baseline in sub-levels	+2.2	+1.5	-0.7	+3.9	+3.5	-0.4	+5.4	+4.4	-1.0
% making better than expected progress in Maths	73	52	-21%	65	53	-12%	52	31	-21%
Progress in English from KS2 baseline in sub-levels	+1.4	+1.3	-0.1	+3.3	+3.0	-0.3	+5.0	+4.8	-0.2
% making better than expected progress in English	52	45	-7%	46	28	-18%	34	27	-7%

	Y7 Non PPG	Y7 CYPICs	Diff	Y8 Non PPG	Y8 CYPICs	Diff	Y9 Non PPG	Y9 CYPICs	Diff
Number of pupils	168	2		170			160		
Progress in maths from KS2 baseline in sub levels	+ 2.2	+0.5	-1.7	+3.9	+2.5	-1.4	+5.4	+4.5	-0.9
% better than expected progress in maths	73	0	-73%	65	50	-15%	52	0	-52%

Progress in English from KS2 baseline in sub levels	+1.4	+1.5	+0.1	+3.3	+3.5	+0.2	+5.0	+4.5	-0.5
% better than expected progress in English	52	100%	+48%	46	50%	+4%	34	50%	+16%

This information shows that in 2013-14:

- There is little difference between pupil progress in receipt of PPG funding and other pupils
- There is an achievement gap of 1 sub level in Year 9 maths and less than a sublevel in Year 7 maths
- Analysis of patterns in CYPIC pupils is statistically too small to form a judgment

Impact - Key Stage 4

	Y10 Non PPG	Y10 PPG	School Diff	Y11 Non PPG	Y11 PPG	School Diff	National Difference (2013 data)
Number of pupils	164	46		158	40		
English Progress from baseline in levels	3.2	3.0	-0.2	-	-	-	-
% 3 levels expected progress English	81	65	-16%	77	60	-17%	-18.9%
% 4 levels exceeding expected progress English	34	20	-14%	35	24	-11%	
% 5 level exceeding expected progress English	6	4	-2%	9	3	-6%	

	Y10 Non PPG	Y10 PPG	School Diff	Y11 Non PPG	Y11 PPG	School Diff	National Difference (2013 data)
A*/A English	17	15	-2%	18	8	-10%	
A*-C English	85	67	-18%	77	67	-10%	
Maths progress from baseline in levels	3.4	3.6	+0.2	-	-	-	-
% 3 levels expected progress in maths	76	70	-6%	78	51	-27%	-22.7%
% 4 levels exceeding expected progress maths	43	46	+3%	32	14	-18%	
% 5 levels exceeding expected progress maths	11	22	+11%	8	5	-3%	
A*/A maths	23	26	+3%	20	10	-10%	
A*-C maths	83	72	-11%	82	64	-18%	
5A*-C	84	65	-19%	88	73	-15%	-15.8
5A*-C including English and maths	76	61	-16%	70	45	-35%	-26.9

	Y10 Non PPG	Y10 CYPICS	School Diff	Y11 Non PPG	Y11 CYPICS	School Diff	National Difference (2013)
Numbers	164	2		158	3		
English: Progress from baseline in levels	3.2	5.0	+1.8	-	-	-	-
% 3 levels (expected progress) in English	81	100	+19%	77	33	-44%	-46%
% 4 levels (better than expected progress) in English	34	50	+16%	35	0	-35%	
% 5 levels (better than expected progress) in English	6	50	+44%	9	0	-9%	

	Y10 Non PPG	Y10 CYPICS	School Diff	Y11 Non PPG	Y11 CYPICS	School Diff	National Difference (2013)
A*/A English	17	0	-17%	18	0	-18%	
A*-C English	85	100	+15%	77	33	-44%	
Maths: progress from baseline in levels	3.4	5.5	+2.1	-	-	-	-
% 3 levels (expected progress) in maths	76	100	+24%	78	0	-78%	-48%
% 4 levels (better than expected progress) in maths	43	100	+57%	32	0	-32%	
% 5 levels (better than expected progress) in maths	11	100	+89%	8	0	-8%	
A*/A maths	23	50	+27%	20	0	-20%	
A*-C maths	83	50	+17%	82	0	-82%	
5A*-C	84	100	+16%	88	33	-55%	
5A*-C including English and maths	76	50	-26%	70	0	-70%	

This information shows that in 2013-14:

- There is a minimal gap in Year 10 progress in English
- In maths, pupils with PPG funding achieved better progress than all other pupils
- More PPG pupils exceeded national expectations and achieved A/A* grades in math
- The 5A*-C (including English and maths) PPG figure was below, but less than the gap nationally between pupils receiving PPG funding and all other pupils
- At Year 11 the achievement in English A*/A and A*-C and for progress was in line with the national difference for PPG when compared to all other pupils
- In maths, the gap for expected 3 levels progress was greater than the national gap
- However, PPG pupils performed better than all other pupils for exceeding 3 levels of progress made in maths and was in line with all other pupils achievement at A/A* GCSE maths