

## YEAR 7 –ASSESSMENT OVERVIEW

Maths – Assessment following each unit. End of each half term.
Design and Technology – Resistant Materials, Graphics, Food. On-going project work.
PE - Assessed tasks on each unit after a 6 lesson rotation. Performance plus knowledge and understanding.
Art - On-going preparation leading to final assessed piece.
Music-Three teacher assessments per year (dates differ according to access to keyboard rooms).

SEPT	Art	Baseline assessment
	PRE	Learning assessment
OCT	RE	Parish project assessment
	French	Speaking - Welcome
	Science	Forces and space <i>or</i> Particles and solutions <i>(Modules are rotated each half term)</i>
	English	Initial baseline assessment. AQA fiction paper 1
NOV	Music	Music and Me: Baseline assessment
	Geography <small>(2 lessons a wk)</small>	Tourism assessment
DEC	Art	Sense and Perception
	English	Writing – Writing to argue Speaking + listening – Protest songs
	Science	Forces and space <i>or</i> Particles and solutions
	History <small>(2 lessons a wk)</small>	What did the Romans do for us?
	Geography <small>(1 lesson a wk)</small>	Tourism assessment
	Music	1960s pop song <i>or</i> My music
JAN	History <small>(2 lessons a wk)</small>	Did the Normans deserve to win the Battle of Hastings?
	Geography <small>(2 lessons a wk)</small>	Economic activities
FEB	Computing	The computer system
	English	Reading – AQA paper 2 reading non-fiction
	RE	Martin Luther King
	Science	Cells + electricity <i>or</i> Energy + human biology
	History <small>(1 lesson a wk)</small>	What did the Romans do for us?
MAR	Geography	Economic activities <small>(1 lesson a wk)</small> /Ecosystems <small>(2 lessons a wk)</small>
	Music	World music passport
	Computing	Scratch

APRIL	English	Writing – memories Speaking + listening – Group discussions
	History <small>(1 lesson a wk)</small>	Did the Normans deserve to win the Battle of Hastings?
	Science	Cells and electricity <i>or</i> Energy and human biology Summative test – Units 1-4
	French	Listening / Speaking / Reading / Writing – Self and others
MAY	English	Reading – Travel writing - comparison
	Maths	End of year assessment
	Music	Music for a special event <i>or</i> Programme music
	Computing	Spreadsheets
	RE	Pentecost
	Geography <small>(2 lessons a wk)</small>	Ecosystems
JUN	Science	Introduction to Chemistry <i>or</i> Variation and 'Life on earth' End of year test
	History	Was King John really a bad king?
	Computing	Databases/Climate control
	English	Writing – AQA writers' viewpoints
Geography <small>(all groups)</small>	Coasts	
JUL	Music	Music for a special event <i>or</i> Programme music
	English	Speaking + listening – Shakespeare
	Science	Introduction to Chemistry <i>or</i> Variation and 'Life on earth'

## YEAR 8 – ASSESSMENT OVERVIEW

Maths – Assessment following each unit. End of each half term.
Design and Technology – Resistant Materials, Graphics, Food. On-going project work.
PE - Assessed tasks on each unit after a 6 lesson rotation. Performance plus knowledge and understanding.
Art - On-going preparation leading to final assessed piece.

OCT	Computing	Spreadsheet
	English	Reading Comparison - Oliver Twist/non-fiction
	RE	Noah: Comparing Biblical story to Evan Almighty
	Music	Film music <i>or</i> Spirituals
	Science	Our bodies <i>or</i> Geology <i>(Modules are rotated each half term)</i>
<i>Note: Pupils who have 2 teachers for Science or Humanities will complete the same assessments but timings will be different. Staff will ensure that dates are recorded in planners.</i>		
NOV	Computing	Python
	Geography	Rocks
	Spanish	Speaking – Personal information
	History	Queen Mary: Bloody or misunderstood?
DEC	Music	Film music <i>or</i> Spirituals
	English	Writing – Argue Speaking + listening – Formal debate
	Science	Our bodies <i>or</i> Geology
	French	Listening / Speaking / Reading / Writing – Freetime
JAN	Geography	Weather and Climate
	History	Was Oliver Cromwell a hero or a dictator?
FEB	English	Reading – Web page comparison
	Science	Physics <i>or</i> Chemistry
	RE	Holy Spirit project
	Music	Reggae <i>or</i> Blues

MAR	Computing	Websites
	Geography	Resources
APRIL	Music	Reggae <i>or</i> Blues
	English	Writing – story openings AQA Speaking + listening – Presentation skills/charities
	Spanish	Writing – Letter of introduction
	Science	Physics <i>or</i> Chemistry
MAY	English	Reading – AQA Paper 1 'Boy'
	Maths	End of year assessment
	Geography	Urban Environments
	Music	Hip hop and rap <i>or</i> Year 8s got talent
	Computing	Spreadsheets
	Science	End of year test
JUN	English	Writing – Explain and persuade
	Spanish	Listening / Speaking / Reading - Family
	Art	Environment
	History	Why were towns so unhealthy in the 19 <sup>th</sup> century?
	Science	Summative test
	RE	Suffering
	Geography	Enquiry & Skills
JUL	Music	Hip hop and Rap <i>or</i> Year 8s got talent
	English	Speaking + listening – Shakespeare
	Science	Ecology
	Geography	Why was the Battle of the Somme such a disaster for the British Army?
	French	Listening / Speaking / Reading / Writing – Future holiday plans

## YEAR 9 – ASSESSMENT OVERVIEW

Maths – Assessment following each unit. Approximately 2 weeks.
Design and Technology – Resistant Materials, Graphics, Food. On-going project work.
PE - Assessed tasks on each unit after a 6 lesson rotation. Performance plus knowledge and understanding.
Art - On-going preparation leading to final assessed piece.
Expressive Arts –Assessed tasks on each unit after an 8 wk rotation-Music, Drama & Art-all topics based around theme of 'identity'

OCT	English	Reading – 'Rebecca' language/structure
	History <small>(2hrs a wk)</small>	Who benefitted from the roaring twenties?
	Geography <small>(2hrs a wk)</small>	Tectonic Processes
	Computing	Python
	RE <small>(into NOV)</small>	Sacraments
NOV	Geography <small>(1hr a wk)</small>	Tectonic Processes
DEC	English	Writing – Analysis of media Speaking + listening – Presenting a brand
	French	Listening/reading/writing/visit to Paris
	Spanish	Reading / Writing / Listening – Leisure time
	Art	Egyptian design
	Computing	Social media
	Science	Physics - Pressure
		Biology – Plants, health & genetics; Chemistry - Reactions
	Geography <small>(2hrs a wk)</small>	Population
	History <small>(1hr a wk)</small>	Who benefitted from the roaring twenties?
	French	Paris – Listening / speaking / reading / writing
FEB	RE	Cafod, Poverty
	English	Writing - argue
	Geography <small>(1hr a wk)</small>	Population

MAR	History	Slavery (assessment still to be decided)
	French <small>(into April)</small>	Speaking/Reading/Writing –My identity
	Geography <small>(2hrs a wk)</small>	Rivers
APR	English	Writing – Shakespeare Speaking + listening –Drama linked to Shakespeare
	Spanish	Listening / Reading / Speaking - School
	Art	Identity
	French	Identity – Listening / Speaking / Reading / Writing
	History	The Holocaust (2 lessons/week)
MAY	Art	Egyptian Design 2
	English	Writing - descriptive
	History	The Holocaust (1 lesson/week)
<b>May 2<sup>nd</sup> to 6<sup>th</sup> – Year 9 exam week</b>		
JUN	Computing	Unit 3
	English	Writing – Critical viewpoints
	RE	Moral issues
	Maths	GCSE examination (3 papers)
	French	Writing – Daily routine
	Spanish	Listening/ Reading / Writing - Holidays
	Geography <small>(2hrs a wk)</small>	Rivers
	History	Why was there so little opposition to the Nazis?
JUL	English	Speaking + listening – Debating Reading – AQA paper 2

